

Clarendon School District Three

1177 Atkinson Street
TURBEVILLE, SC 29162



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Connie J. Dennis, Ph.D.
Enrollment:	1,245 students	Board Chair:	Dr. George P. Green
District Phone:	843-659-2188		
District Website:	https://sites.google.com/a/clarendon3.org/district/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

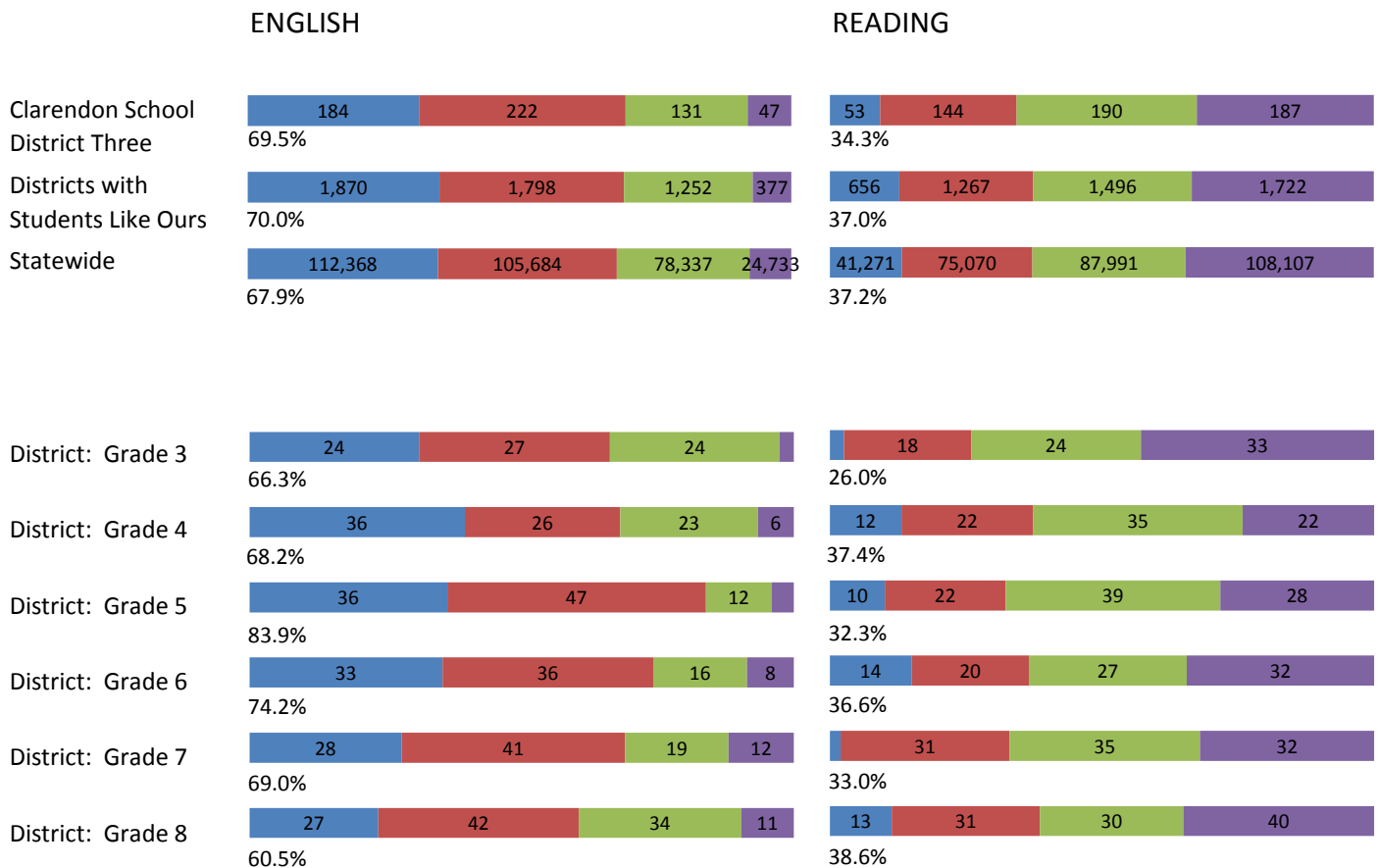
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by implementing a comprehensive academic and career development curriculum. In grades K4-2, there is a heavy emphasis on reading, math, and social skill development. Students have opportunities to work and play together which increases effective communication and creativity. Summer enrichment programs in reading, the arts, science, technology, engineering, and math (STEM) are established for select students in grades 3-12. All staff have been trained in World-Class Instructional Design and Assessment (WIDA) standards so they can better meet the needs of our diverse population. In grades K4-6th, a comprehensive guidance and character education program fosters development of integrity, goal setting, acceptance of individuality, and the importance of work ethics. In grades 3-12, students are taught a rigorous academic curriculum and are exposed to future career opportunities through career day and guest speakers. Middle and high school students are provided with opportunities to visit college campuses and local industrial sites. They also participate in Job Shadowing Day. Each student works with a guidance counselor and career development specialist to create a personalized individual growth plan. With this plan, students, faculty, and parents map a course toward post-graduate success. Most of our students take courses through our partnership with F.E. DuBose Career Center and Central Carolina Technical College during their 10th-12th grade years. Over half of the middle and high school population is involved in athletic programs. These programs help students to collaborate, communicate, and build strong interpersonal skills. Clarendon Three believes that each child is an individual and implements protocol and programs to ensure that each child has been provided with a plan and opportunities to reach his or her goals upon graduation. Connie J. Dennis, Superintendent

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

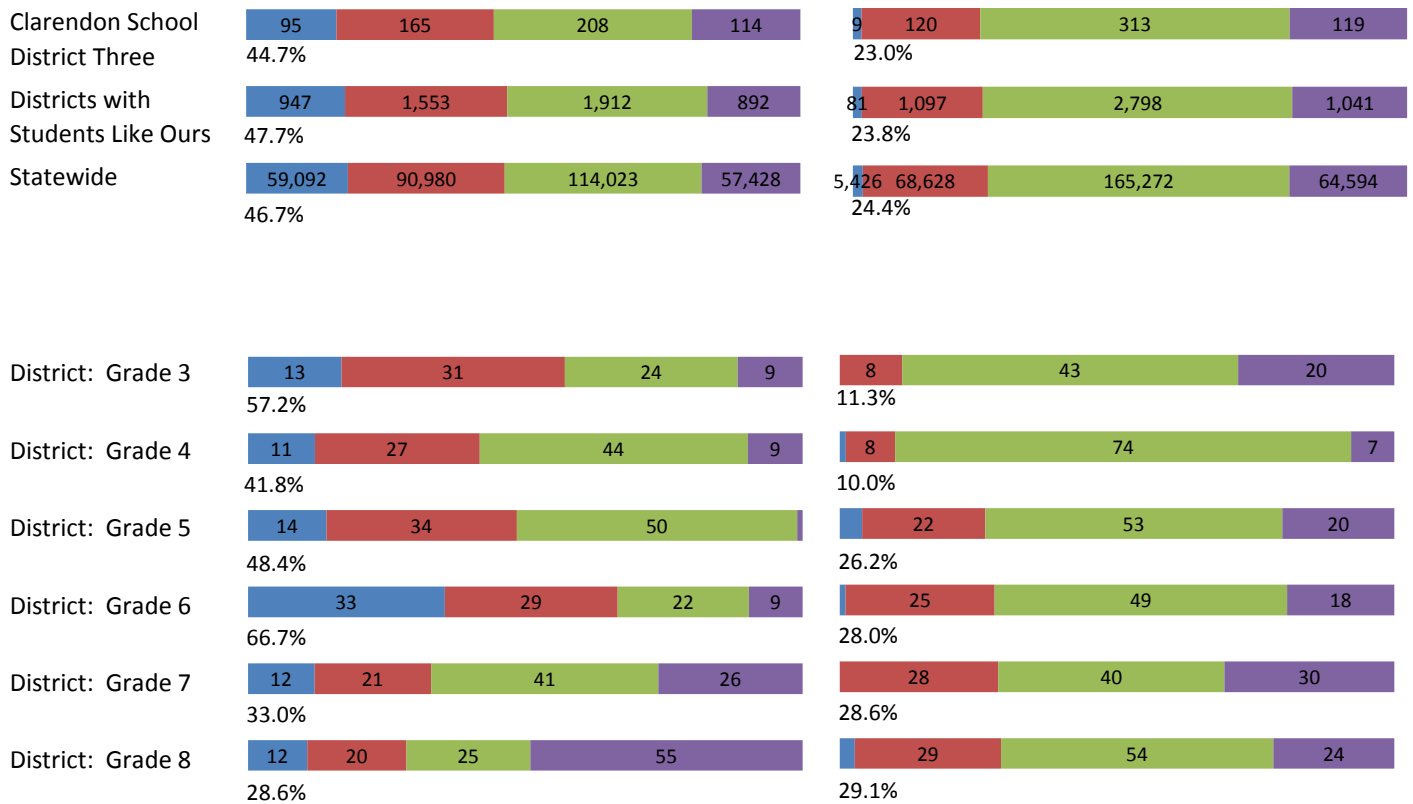
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KNOWLEDGE**MATHEMATICS****WRITING**

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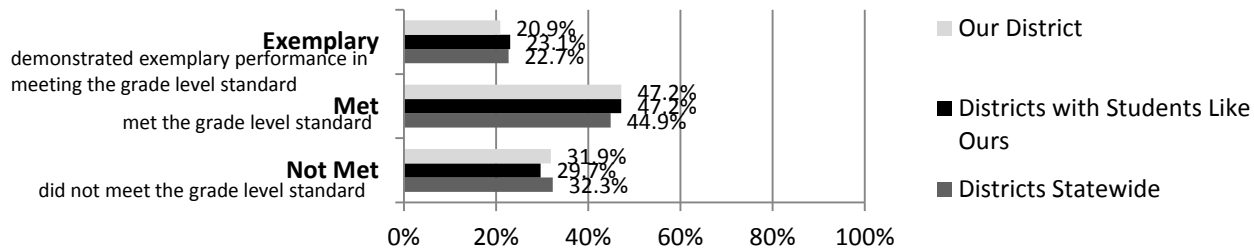
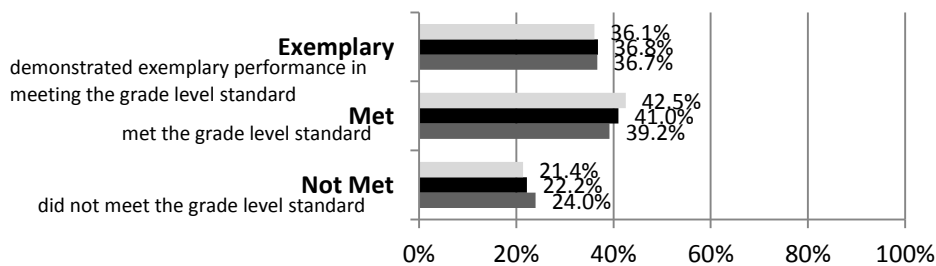
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KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
63.7	80.8	64.5	78.0	54.4

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
92.3	79.8	76.1	80.0	67.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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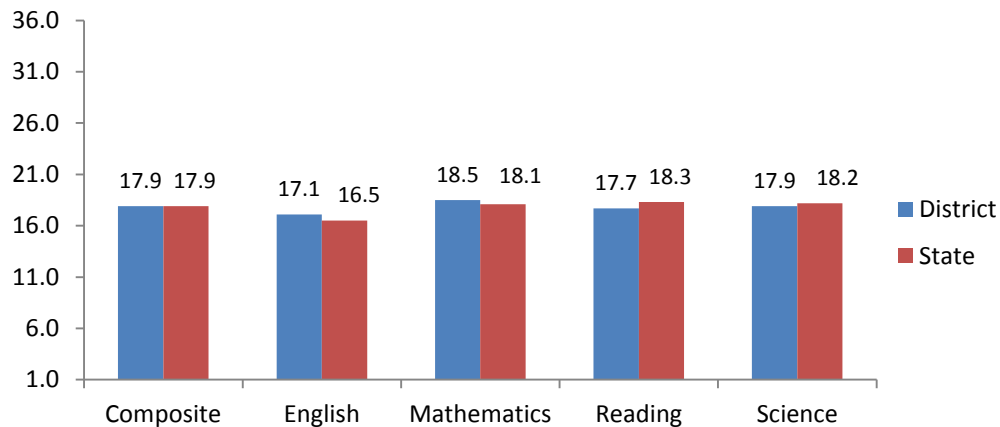
KNOWLEDGE**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	80.0	87.1	85.7
English 1	73.2	78.2	75.1
Biology 1	88.2	81.8	77.8
US History and the Constitution	71.6	70.0	69.1
All Subjects	78.3	79.5	77.3

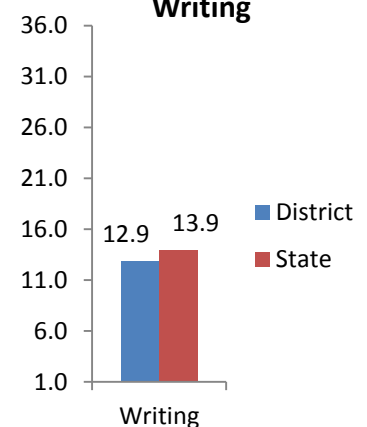
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
46.7	23.3	25	18.3	6.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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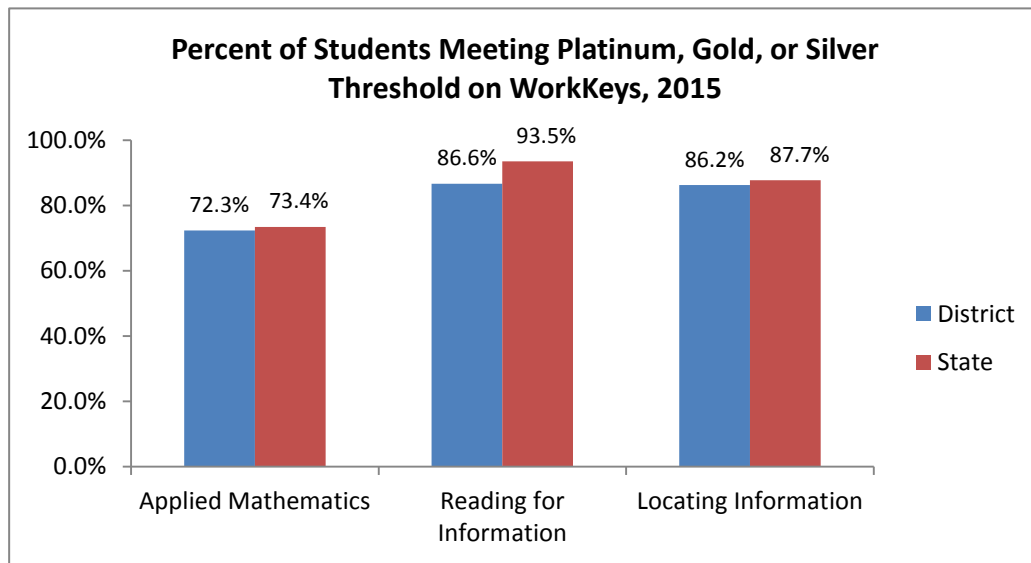
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
48.2	470	468	438	1376

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.2	87.7	73.8	84.3

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
89.1	73.8	85.1	89.2

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
28.9	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
52.5	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 1,245)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.1	Down from 69.6%	N/A
Attendance Rate	96.3	Down from 97.0%	95.4
With disabilities	12.8	Down from 14.3%	12.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Down from 1.2%	0.7
Percentage of students served by gifted and talented programs	19.2	Up from 14.4%	16.7
Enrolled in AP/IB programs	0.0	No change	22.6
Successful in AP/IB programs	N/A	N/A	54.1
Career/tech students in co-curricular organizations	11.1	N/A	3.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	4.9	N/A	6.4
Number of seniors who have completed FAFSA forms	31	N/A	466
Percentage of seniors completing college applications	N/A	N/A	91.6
Number of students in dual enrollment courses	50	Up from 23	179
Success rate of students in dual enrollment courses	100.0	N/A	97.9
Annual dropout rate	0.6	Down from 1.2%	2.5
Dropout recovery rate	0.0	N/A	5.5
Percentage of students retained	3.1	Up from 2.4%	1.5
Enrolled in adult education GED or diploma programs	15	Down from 20	89
Completed adult education GED or diploma program	3	Up from 1	22
Teachers (n = 71)			
Percentage of teachers with advanced degrees	62.0	Up from 60.0%	62.9
Percentage of teachers on continuing contract	90.1	Up from 87.1%	82.8
Teachers returning from previous year	92.6	Up from 90.8%	91.1
Teacher attendance rate	95.7	Down from 95.8%	95.4
Average teacher salary*	\$46,830	Down 0.5%	\$49,059
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	13.4	Up from 12.1%	1.9
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	8.0	Up from 7.0	4.3
Student-teacher ratio in core subjects	31.1 to 1	Up from 7.6 to 1	23.7 to 1
Prime instructional time	91.4	Down from 92.3%	89.4
Opportunities in the arts	Poor	No change	Excellent
Opportunities in foreign languages	Good	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	3	No change	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	2.0	N/C	N/A
Do any schools plan to implement one-to-one computing	No	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	6	N/A	21
Dollars spent per pupil**	\$8,432	Up 1.5%	\$9,154
Percent of expenditures for instruction**	56.5	Up from 56.2%	55.1
Percent of expenditures for teachers' salaries**	59.4	Up from 58.2%	58.0
Average administrator salary	\$70,528	Up 0.6%	\$79,430

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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